



Bosworth
Independent
College



"As a college we believe that our students deserve the very best, and that our one aim is for them to become the very best that they can be – both academically and as young people. As the Principal, I truly believe that we do this by creating a very focussed and hard-working ethos, which is complemented by a friendly, supportive and genuinely caring community.

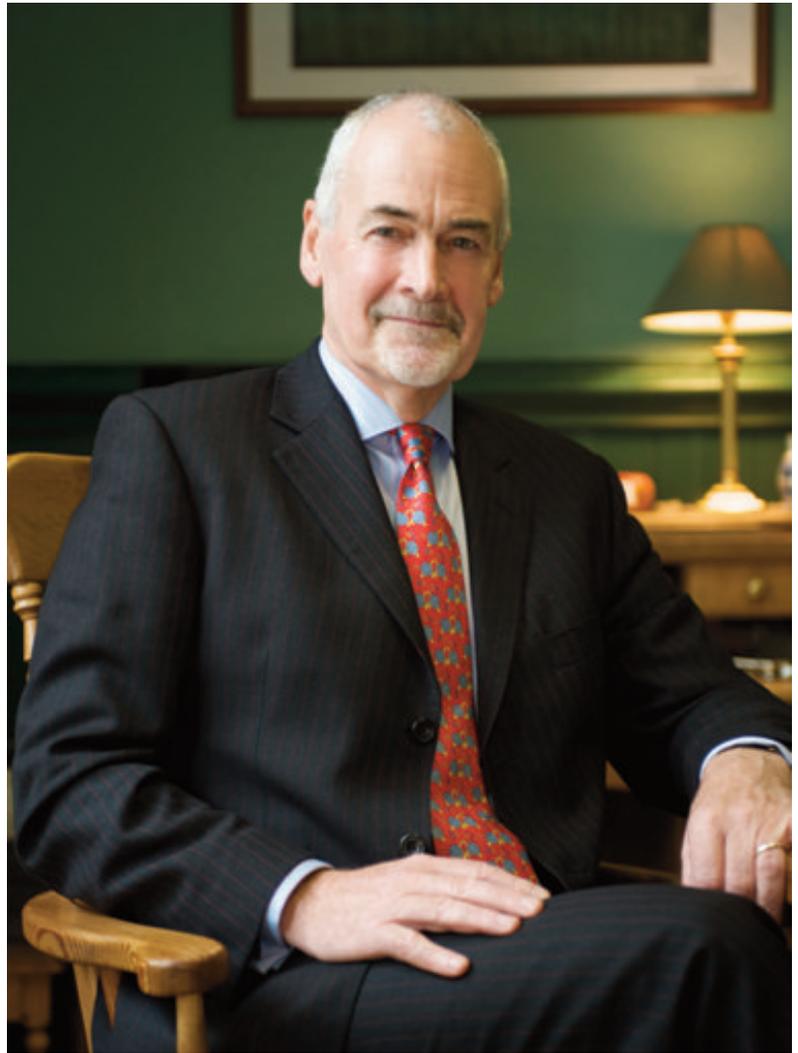
I am hugely proud of what we achieve with our students each year, due in part to the very hard work of the students themselves, but also to the extraordinarily professional and talented staff that I work with. Your children could not be in better hands."

**Elisabeth Carter M.A.
Principal**



"Since I first became associated with Bosworth over 13 years ago, it has grown considerably. However, throughout that time of growth we have all worked hard to keep the things that make it so special – academic excellence, a sense of community but, most importantly, we have kept the care, support and concern for the individual. We believe everyone is unique, and that they should be treated as such."

Michael McQuin M.Ed.
Executive Principal



Bosworth Independent College has been a family owned business for over 10 years. The owners pictured here are Mark and Jo Broadway with their children. Their group of schools also includes St. Michael's School in Carmarthenshire and Talbot House in Bournemouth, with the core values for all of the schools being academic excellence balanced by a friendly, supportive and caring ethos.

Culture of Achievement

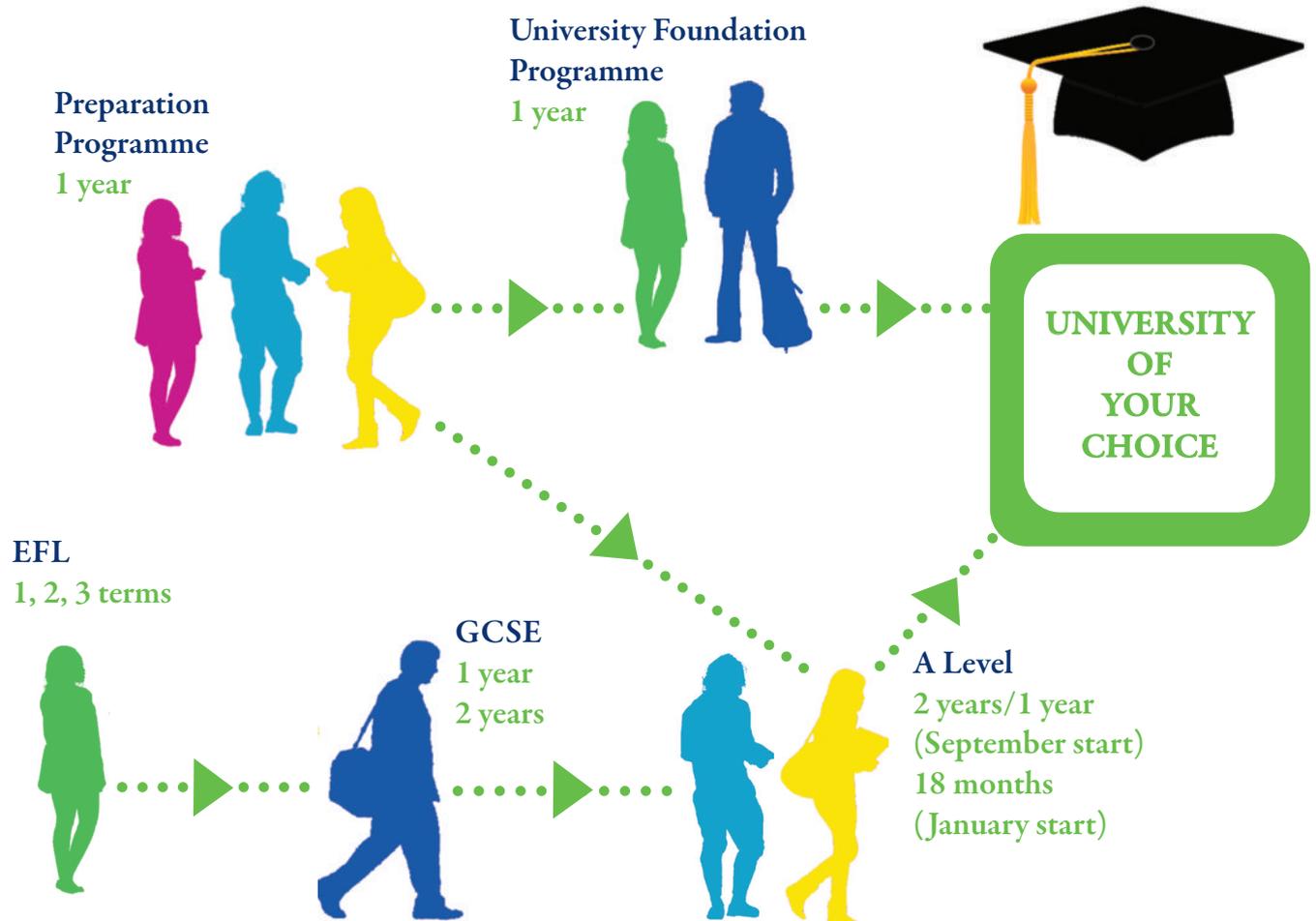
Why study at Bosworth?

Established in 1977 as a small and caring tutorial college, today Bosworth is one of the leading independent colleges in the UK. Its excellent academic results, established university links and caring and supportive ethos have resulted in an enviable reputation around the world. Teaching at all levels is characterised by enthusiasm and passion and we pride ourselves on being a non-selective college with a reputation, both locally and overseas, for raising students' aspirations.

Bosworth has over 320 students with each one looking forward to fulfilling their individual academic potential. With a diverse nationality mix each year, Bosworth students regularly find themselves working alongside classmates of different cultural, social and religious backgrounds. This ensures that they leave the College as well-rounded individuals with an excellent opportunity to succeed in the wider world.

Providing academic programmes for ages 14-19, Bosworth ensures a customised timetable is in place for each and every student. There are very few restrictions on subject combinations at GCSE and A Level and, with average class sizes of eight, each student gets the individual attention they require to reach their academic potential. As the College builds on its successful past, it looks forward to the future educating British, European and other international students within its Culture of Achievement.

Pathways to University



Our courses shown above are designed to ease your pathway to university and set you onto your chosen career route. The examples given show the recommended paths but there is flexibility between courses when required.



*Ciel Zhao,
Chinese*

**Currently in her last year of A Level, results to date:
Maths (A)
Chinese (A)
Further Maths (a)
Chemistry (a)
Physics (a)*

Received an offer from Oxford University to study Mathematics and Computer Science

'I pay tribute to the staff at Bosworth for their genuine guidance. I am sure without their contribution, I would never achieve this level of success. I know I made the right choice coming to Bosworth.'

**Note: A = full A Level grade,
a = AS Level grade*



*Gilmore Wellio,
Botswanan*

**Currently in his last year of A Level, results to date:
Maths (A),
Chemistry (a),
Physics (a),
Further Maths added this year*

Received an offer from Cambridge University to study Chemical Engineering

'What I like most about the College is the positive atmosphere. The teachers are always happy to see you and ready to help with any problem. It is also wonderful and mind opening to study with people from all over the world.'



*Anastasia Venetska,
Ukrainian*

*Sept 2008 - June 2011
Previously studied 1 year GCSE at Bosworth Independent College, followed by a 2 year A Level programme*

**A Level results:
Maths (A*),
Chemistry (A)
Further Maths (B)
Economics (a)
French (b)*

Destination: University College London (UCL) - Chemical Engineering

'Bosworth opened my eyes to just how enjoyable studying could be! It's friendly and family like atmosphere made me feel at home and transfer to a new community so much easier. I made friends for life here. I would certainly recommend it to anyone who is in search of the best education but is worried about leaving home and family behind!'

GCSE

Entry Requirements

- Age: 14 years for the two-year course and 15 years for the one-year course.
- Start date: September.
- Ideal for: UK and international students who wish to progress to A Level studies.
- Entry requirements: School report.
- Language requirements for international students: IELTS 5.5 (or equivalent).



2 year GCSE

Compulsory core subjects are studied alongside a number of optional subjects. Students take between 7-10 GCSE examinations.

As well as English and maths, science is also a compulsory subject. In the first year, all students study combined science and, in the second year, have the option of taking one or more of the individual science subjects: biology, chemistry and physics.

At the end of the first year, all students participate in a two-week work experience programme. During their placement, students will be visited by their Course Director. The College has established links with employers and we assess and monitor the suitability of all such placements.

1 year GCSE

Students opting for the one-year course are usually aged 15+ and they take from 5 to 7 subjects. This is an intensive programme and we would expect students to have some prior knowledge of the subjects they wish to study. British students may select this course in order to re-take GCSE exams, or transfer in year eleven. International students must meet the language requirements.



The GCSE subject options available are:

Art
Biology
Business Studies
Chemistry
Combined Science
Economics
English Language
English Literature
French
Geography
German
History
ICT
Maths
Physics
Spanish



*Jason Lau,
Hong Kong*

*Previous school:
Victoria Shanghai
Academy
Secondary School
Studying: 2 year
GCSE*

'Bosworth is a very friendly place. All students are very easy to get on with and teachers are very patient, which makes learning here fun. With multi-cultural students the atmosphere is one of peace and warmth. We improve our English speaking and social skills easily.'

GCSE with EFL (English as a Foreign Language)

This GCSE programme is designed for international students who have a good academic background but require additional English alongside their academic studies. Students take English language, GCSE maths and general science, plus up to three subjects from the following: business studies, geography, art. This one-year course is ideal for those students aged 15-16 years who need to combine their language learning with an academic qualification. This course starts in September.

GCSE Sample Timetable

From this example you will see the students' weekly timetable also includes a Personal Tutor meeting, supervised study hall sessions, recreational activities, PSHEE (Personal, Social, Health and Economic Education) and an enrichment activity.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:20	Geography	Chemistry	English	English	English
09:25 - 10:15	Maths	Physics	Maths	Study Hall	Geography
10:20 - 11:10	Personal Tutor Meeting	Physics	Spanish	Maths	Physics
11:30 - 12:20	Art	Spanish	Study Hall	Biology	Biology
12:25 - 13:15	Chemistry	Art	Geography	Spanish	Biology
14:10 - 15:00	Maths	Geography	PSHEE	Enrichment Activity	Chemistry
15:05 - 15:55	Biology	Study Hall	Recreational Activities	Physics	Chemistry
16:10 - 17:00	Art	English	Recreational Activities	-	-
17:05 - 17:55	Art	-	-	-	-

In all GCSE classes the average class size is ten students and this creates the ideal environment to provide the care and attention that is so essential during these crucial years of study. It also provides international students with an opportunity to become familiar with the British style of education and to experience a new lifestyle.





*Olga Venetska,
Ukrainian*

*Studying: 1 year
GCSE*

'Bosworth encourages us to be independent but at the same time we feel safe and secure. The culture at Bosworth allows us to choose but with close guidance we are offered good advice.'

A Level

Entry Requirements

- Age: Usually 16 years for the two-year programme, 17 years for the 18-month and 18+ for the one-year intensive programme.
- Start date: September for the one and two-year courses, January for the 18-month programme.
- Ideal for: UK and international students who wish to progress to higher education.
- Entry requirements: 5 GCSEs (grade B is required in subjects that are going to be studied at A Level) or equivalent. International students must produce evidence of High School study and qualifications.
- Language requirements: IELTS 5.5 (or equivalent), IELTS 6.0 and 6.5 for the intensive study programmes.



A Levels are the traditional route into the very best universities, providing in-depth preparation for degree study within higher education. Furthermore, they have international recognition. The majority of our students join the two-year programme and, with 19 subjects to select from and no timetabling restrictions, students really can create the right pathway for their own future. Subjects can be chosen from the following:

Accounting

Art

Biology

Business Studies

Chemistry

Economics

English Language

English Literature

French

Geography

German

History

Law

Maths

Further Maths

Physics

Psychology

Sociology

Spanish

Please note the **January 18-month A Level programme and the one year intensive A Level programme** currently offer the following subjects only: **Biology, Chemistry, Economics, Maths, Further Maths and Physics.** (Additional subjects may be added dependent on demand. Please contact the Admissions Department directly for more information.)

Typically, students take four subjects in the first year and, depending on AS results, will continue with either three or four of those subjects into their second year. In certain circumstances, students can also choose to add a different AS subject in year two. In the first year, international students have the opportunity to take the Cambridge First Certificate in English and, in their A2 year, the IELTS examination.

The 18-month course is aimed at international students who have completed High School in their own countries in December and do not want to wait until September to commence study at Bosworth. This course is intensive over the first two terms, January – June, and students must have the appropriate language skills, as well as the academic background, to cope with the pace of study. Please be aware that fewer subjects are available in January and many students will study three subjects at AS level and then add a fourth subject from September, due to the number of lessons per subject on their timetable.



*Uchindami Mwanza,
Malawian*

*Studying: A Level
Accounts, Business
Studies, Maths and
Sociology*

*'Bosworth is a wonderful
place to have your
education as it has great
staff who are always
there for you. Always
willing to help you to
achieve your best in
the subjects you are
studying.'*

We only accept exceptional applicants onto the one-year intensive or the 18-month A Level programmes.

Those on the one-year intensive A Level will have studied to A Level standard (or equivalent) previously and they will have prior knowledge of their subjects. On the one-year course students usually study three subjects to A2 and one subject to AS. International students must hold an IELTS 6.5 certificate, or equivalent.

All students studying A Levels need to achieve at least a D grade in three AS examinations in order to progress to A2.



A Level sample timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:20	Biology	-	-	Maths	Maths
09:25 - 10:15	Biology	Maths	Free Time	Study Hall	Study Hall
10:20 - 11:10	Personal Tutor Meeting	Study Hall	Maths	Maths	Study Hall
11:30 - 12:20	Study Hall	Chemistry	Study Hall	Study Hall	Chemistry
12:25 - 13:15	Biology	Chemistry	Chemistry	Enrichment Activity	Chemistry
14:10 - 15:00	Physics	Biology	Physics	Enrichment Activity	Chemistry
15:05 - 15:55	Maths	Biology	Physics	Biology	Chemistry
16:10 - 17:00	Chemistry	Physics	Free Time	-	-
17:05 - 17:55	-	-	-	-	-

From this timetable example you will see the student is studying four A Level subjects, but also included in their weekly timetable is an enrichment activity, a Personal Tutor session and supervised study hall sessions. We ensure the students have a full and varied timetable that will allow them, not only to achieve academically, but also to develop other interests. A2 and Foundation students have free time on their timetable allowing for independent study, however these privileges may be withdrawn should students fall behind with their work.

Supporting your Progression to University

Bosworth holds a University Fair each year in June, when at least 15 representatives from UK universities visit the College to meet with our prospective university students. Students also have the opportunity to visit university open days or fairs.

Please look online at www.bosworthcollege.com for our most recent A Level results. Here you can also view the students' degree choices and the universities to which they have progressed. Choosing the right university requires research and an understanding of the many choices available. With this in mind, we hold regular tutor-led sessions to guide students through the UCAS process and advise them how to add value to their application.

Oxbridge or Medical/Law School Preparation

Each year a number of students with exceptional academic ability will consider applying to the University of Oxford or Cambridge for Medicine and Law courses. These institutions and degree courses are amongst the most competitive in the world and Bosworth runs a preparation programme that, alongside UCAS guidance, prepares students for the rigours of university selection.

Students face intense competition for these places. A Level success alone is not enough and we therefore offer students wider programmes and additional lessons to increase their chances of achieving their goal. This includes exposing them to interview techniques, current affairs and critical thinking. For a comprehensive understanding of this programme, please contact our Admissions Office.



*Chrissy Cowen,
British*

*Studying: A Level
Economics, Geography
and Psychology*

*'Coming to Bosworth
for year 13 was an
extremely daunting
prospect. However,
within the first few
hours of being here, I
felt completely at home
due to the friendly and
welcoming atmosphere.
Socialising with people
from other cultures has
been a thoroughly
enriching experience.
I love it here!'*

International Study Programmes

The following programmes are for international students only and generally include an element of English language study.

University Foundation Programme

Entry Requirements

- Age: 17 years at the start of the academic year.
- Start date: September.
- Ideal for: International and EU students who have completed High School and prefer a one-year option before progressing to a UK university.
- Entry requirements: Completed High School Diploma or Certificate.
- Language requirements: IELTS 5.5 or equivalent.

The University Foundation Programme (UFP) is a one-year course designed specifically for international and European applicants. It is a combination of academic modules and IELTS, and prepares students for the demands of undergraduate study at university. Bosworth has a strong Foundation Programme that is widely recognised by UK universities and, therefore, offers international students an alternative route into university.

The programme provides up to twenty five lessons a week of directed study, as well as supervised study periods and optional enrichment classes. Students will study six subject areas in total, made up of three core modules and three elective modules. The electives course content is based on A Level specifications. The core modules provide a fundamental background to academic work at university level, ensuring that students are equipped with the necessary communication, numerical and analytical skills. All students will study the 3 core modules: Mathematics, Communication Skills and Information Technology (ICT). Students then choose one from the following 4 programmes on offer:

Programme 1	Advanced Maths	Economics	Business Studies
Programme 2	Advanced Maths	Economics	Management Finance & Accounting
Programme 3	International Studies*	Economics	Business Studies
Programme 4	International Studies*	Economics	Management Finance & Accounting

*International Studies – this is a humanities course looking at worldwide issues

Assessment: All elective modules are subject to four written examinations, and these are taken at intervals during the course. English levels are tested by the use of an IELTS exam in November and, if necessary, students can sit this exam again before the end of the course.

From this example you will see the student has chosen Programme 4, but also included in their weekly timetable is enrichment activity, Personal Tutor session, and supervised study hall. We ensure the student has a full and varied timetable that will allow them, not only to achieve academically, but also to develop as an individual.

Students receive extensive counselling about which institution and course would be their best choice and, throughout the year, students are encouraged to make university visits.

Please look online at www.bosworthcollege.com for our most recent UFP results and the degree options and universities to which students have progressed.

University Foundation sample timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:20	Accounts	Accounts	Maths	-	-
09:25 - 10:15	Economics	Economics	Accounts	General Studies	Economics
10:20 - 11:10	Personal Tutor Meeting	Accounts	Economics	Communication Skills	Communication Skills
11:30 - 12:20	Economics	Communication Skills	Accounts	International Studies	International Studies
12:25 - 13:15	General Studies	-	General Studies	Economics	Accounts
14:10 - 15:00	Accounts	Communication Skills	Communication Skills	Enrichment Activity	Study Hall
15:05 - 15:55	Economics	International Studies	ICT	Study Hall	Communication Skills
16:10 - 17:00	-	Maths	General Studies	Study Hall	-



*Akeed Mohamed Deen,
Singaporean*

*Previous school: Insworld
School*

*Studying: UFP
Programme 4*

*'After being away from
education for a while,
Bosworth has helped
me get back into my
studies. It has made me
focus on the future and
I am excited about
progressing to a UK
university.'*



English Language (EFL) with GCSE Modules

On this programme students study English language alongside some GCSE modules, again, maths and general science are compulsory. Depending on a student's level of English, additional subjects can be selected and these include business studies, geography and art. The course is ideal for students aged sixteen and below who want to combine their language learning with academic studies. The course starts in September and, for the first six weeks, all GEFL students follow the same syllabus before being divided into ability groups.

At half-term, following a number of English language and academic subject assessments, the students are streamed based on their language ability. Throughout the year, students may be moved from the lower to the higher level. This, of course, depends on the individual's progress. Those with stronger English skills will take some Foundation GCSE exams, whilst those with weaker English will require a timetable providing more language development. Those in the lower group will prepare for the Cambridge Key English Test (KET), whilst the higher level group will take the Preliminary English Test (PET). Students who work hard and pass the PET exam will have the chance to progress to either the GCSE one-year course or GCSE with EFL.

From this example you will see the student is studying 6 subjects, but also included in their weekly timetable is PSHEE, recreational activities, ICT, enrichment activity, www.bosworthcollege.com

English with GCSE sample timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:20	Science	Business Studies	-	Maths	-
09:25 - 10:15	Science	English	English	English	Study Hall
10:20 - 11:10	Personal Tutor Meeting	English	Geography	Study Hall	Business Studies
11:30 - 12:20	English	Geography	English	Study Hall	English
12:25 - 13:15	Maths	Maths	Maths	English	Geography
14:10 - 15:00	Art	Science	PSHEE	Enrichment Activity	Study Hall
15:05 - 15:55	Art	Science	Recreational Activities	Business Studies	Art
16:10 - 17:00	Recreational Activities	ICT	Recreational Activities	Recreational Activities	-
17:05 - 17:55	Recreational Activities	-	-	Recreational Activities	-

a Personal Tutor session and supervised study hall sessions. We ensure the students have a full and varied timetable that will allow them not only to achieve academically, but also to develop as individuals.

Academic Preparation Programme

This course is designed for international students who are over sixteen years old. It is for students whose level of English is not ready for them to immediately progress onto A Levels or the University Foundation Programme. This programme is designed to raise the students' level of English to that needed for academic success.

This course has flexible start dates: usually, the beginning of September or January terms. Students on the one-year option also have the opportunity to take a Cambridge PET exam, and those who achieve a merit award are able to progress to A Level or Foundation studies.

The course consists of language improvement plus academic study, which includes mathematics, an introduction to AS economics, practical skills in science and the language of science or portfolio art and design.

High School Experience

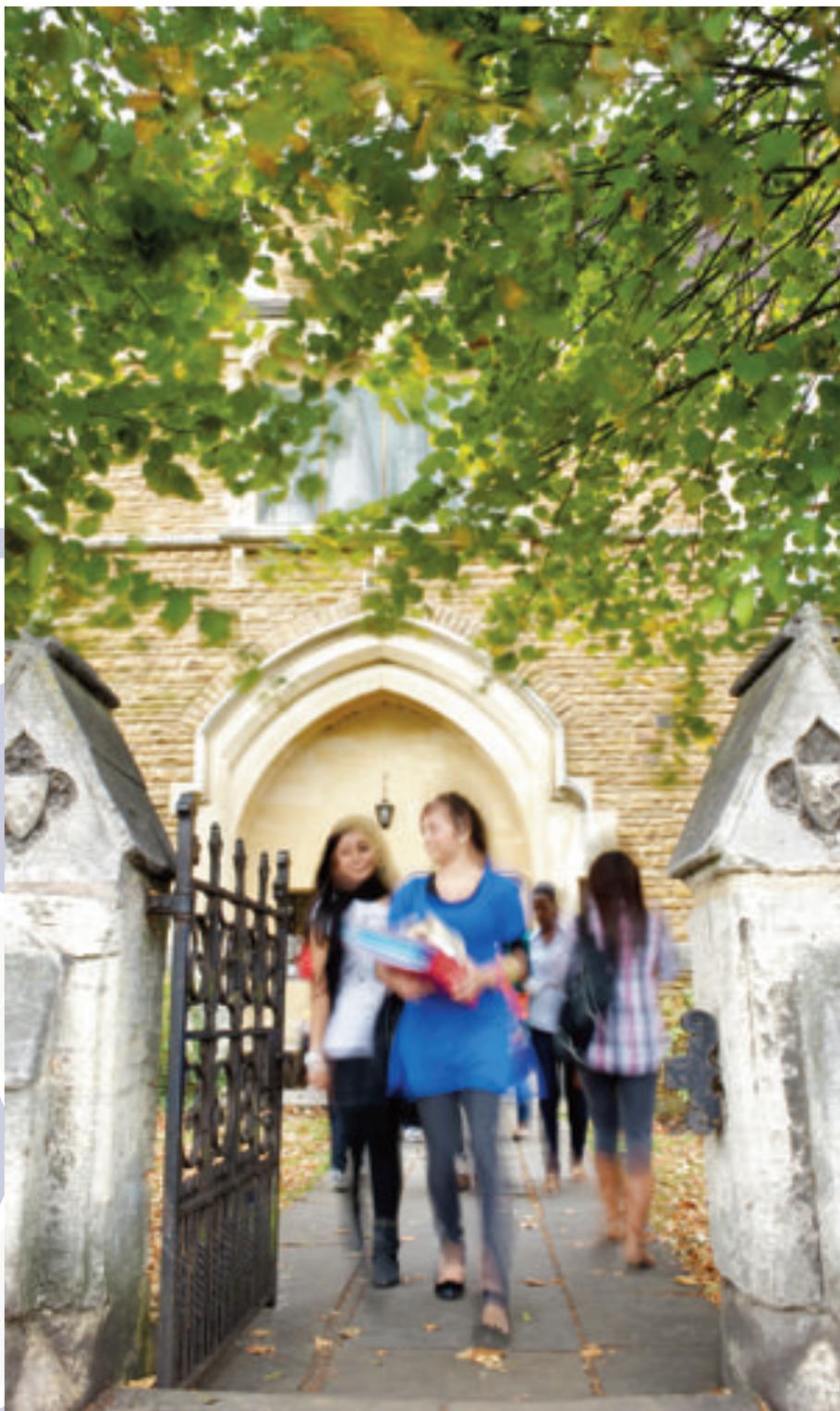
This programme is designed for international students who wish to join Bosworth for one or two terms rather than the whole year. Students will integrate into one of our full-time programmes and the choice of programme will depend on age of the student, level of English and academic history.

Once we have the individual information about the student, we will make sure we place them on a programme that is suitable to meet their objectives. Where students require significant English tuition, they will largely be in lessons with other international students but will mix with British students in the sports and enrichment activities.

Accommodation is in a boarding house, pending availability, and we can also offer a host family option.

Summer School

Bosworth offers a small and focused English language summer school programme that either prepares students for continuing education in the UK, or simply helps the student to develop existing skills. The course combines classroom learning with educational trips, leisure activities, plus the option to study art alongside English language. This programme is delivered by our permanent staff under the management of a Course Director. In addition to this course, in summer 2013 the College is looking to also offer a programme with GCSE preparation and this will cater for students with high levels of English. Information will be made available via our website.



*Elene Edisherashvili,
Georgian*

*Previous school: No 21
Public School*

*Studying: English
Language with GCSE
modules*

'I appreciate that the relationship between the teachers and the students is friendly, yet strict. The teachers at Bosworth are always there to help. Being with students from all over the world makes it easy for me to build friendships. The opportunity to practise my vocal skills is really amazing.'

Keeping you Safe

Students starting in September and January begin with a comprehensive induction programme, which ensures they have a chance to familiarise themselves with their new surroundings, talk to staff and understand their subject choices and timetable. This provides a relaxing but fun start to their course. It is especially important to us that boarding students aim to arrive for the induction period, so they have time to settle in.

At regular intervals throughout the year students will sit tests in all their academic subjects. The results are sent to parents, along with comprehensive reports twice a year in December and April. This allows the Course Director to review each individual's progress and ability, and keeps parents updated on their child's progress.

We recognise that the culture and environment in which our students study is extremely important in helping them achieve their potential; this is true outside as well as inside the classroom. Each student is allocated a Personal Tutor, who will be one of the senior teachers in the College. The Personal Tutor meets regularly with the student and monitors his or her academic progress and guides each student through their university applications. They are also on hand to give support and advice about any non-academic issues which may arise. The Personal Tutor communicates regularly with parents and guardians. Furthermore, all senior staff in the College, including the Principal and Head of Boarding, provide an open door policy, making themselves accessible to the student body.

In addition to tutorial support, our Student Liaison Officer provides a dedicated service for students, assisting with banking arrangements, flights and general information, as well as offering invaluable emotional support. Occasionally, there may be an issue that a student prefers to discuss in complete confidentiality and this is offered by the School Counsellor. Finally, our School Nurse is available to attend to any students who are unwell, or who may need to discuss any health issues. All boarders are registered with a local NHS medical centre that is adjacent to the Queen's Building.

Dyslexia and Learning Support

We have been providing specialist help to support students with dyslexia for over ten years. We have a well-qualified learning support teacher but, equally, teachers across the College understand the needs of dyslexic students. We can offer assessments and we provide those diagnosed with dyslexia a weekly one-to-one lesson to help build strategies and to help organise his or her work. Fostering a sense of self-worth and building up confidence are vital ingredients of the support offered.

The College Day

To allow flexibility of subject choices the school day can start from 08.30 and run through to 17.55, however, core hours are 09.20 to 16.00 and students have to be in the College during these times. Throughout the day students are expected to remain in the College, and we monitor this through a regular registration system. When students do not have a lesson they are timetabled to be in one of our two supervised study halls. Here they can access the internet for research purposes, prepare homework assignments or do follow up reading. In the long term, this is training students into the habit of managing their workload and encouraging them to plan and prepare their work, whether it is at GCSE level or, eventually, at degree level.



*Mohamed Alhashmi,
United Arab Emirates*

*Previous school:
Al Worrod Academy
Studying: English
Language with GCSE
modules*



*'The words are
undescrivable about
this College. Bosworth
is outstanding and I
love spending time here.
In the future I would
love to send my son or
daughter, because in
this College you can
have a target and
achieve it.'*

Home from home

At Bosworth College we offer both full and weekly boarding. All the supervised houses are furnished in a similar style and have a common room and a small kitchen area as well as laundry facilities. The common room has some indoor recreational facilities including television, DVD player, computer, pool tables and free wireless broadband internet. Residential students from 14-18 years of age reside in our fully supervised boarding houses. Older students, with approval, may transfer to a college senior house. All accommodation is single sex with a choice of a single or twin shared rooms.

Meals are taken in our cafeteria-style dining hall, where we typically provide a choice of four different meals, catering for all tastes and recognising any dietary needs. During the week, Monday-Friday, we also have a modern bistro style café where students can elect to have a lighter lunch or snack. We take an active interest in the health of our students.

The restaurant and bistro are both located in St George's, and at evenings and weekends this is a central meeting place for students.

Boarding Houses

There are 6 supervised boarding houses where a house parent and day-time supervisors provide care and support. The buildings all have a secure coded entrance and are centrally heated, providing students with a warm and safe environment where they may relax, study and socialise with their housemates. We provide single or twin rooms, and each bedroom is separately locked.

The size of each house varies slightly, accommodating on average twenty-five students. Allocation to a boarding house is based on gender and age.

House parents, as well as offering welfare support, also ensure that students adhere to the boarding rules, which are suitable for the appropriate age groups. House parents will offer younger students greater guidance with respect to laundry routines, hygiene, and homework sessions, all of which help to show students, away from home for the first time, how to organise their daily lives.

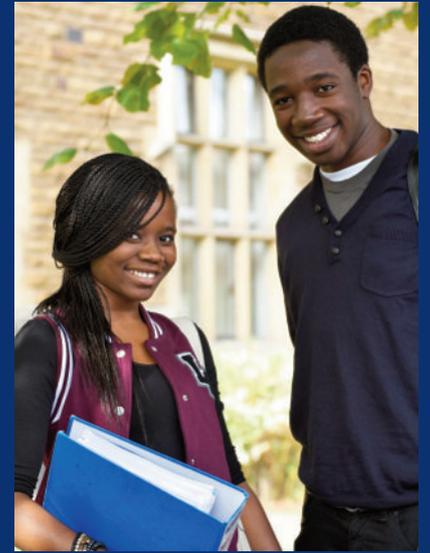
Senior Houses

Students who have completed at least one term in Bosworth, are over seventeen years of age, have approval of the College and parental permission, may choose to transfer to one of our senior houses. An atmosphere of independence is fostered under the care and supervision of Bosworth. It is ideal preparation for their eventual progression to student life at university. Mostly single bedrooms are available in the senior houses, which are all close to the College and, although the students have the use of a well-equipped kitchen, the College continues to provide three meals a day in its dining rooms. At weekends students may choose to cook some meals for themselves, for example, a house breakfast or late lunch. Throughout the week the student rooms are cleaned and serviced by our team of domestic staff, but students are expected to maintain respectable living standards. On-call supervisors will make random inspections, calling at weekends or in the evenings. Students have strict guidelines to follow and, should the responsibilities of unsupervised accommodation be abused, we will transfer students back to a supervised house.

The location of all our houses is shown on the map overleaf.

Host Families

Some of our overseas students prefer to stay with a British family and Bosworth has a limited number of families who are prepared to offer a home to our students. This is not a typical homestay arrangement since all meals are taken in the college dining halls and students are able to join in the full social life of Bosworth, before returning to their families to sleep. All the host families we use are within walking distance of the College.



Dara Ayoade, Nigerian

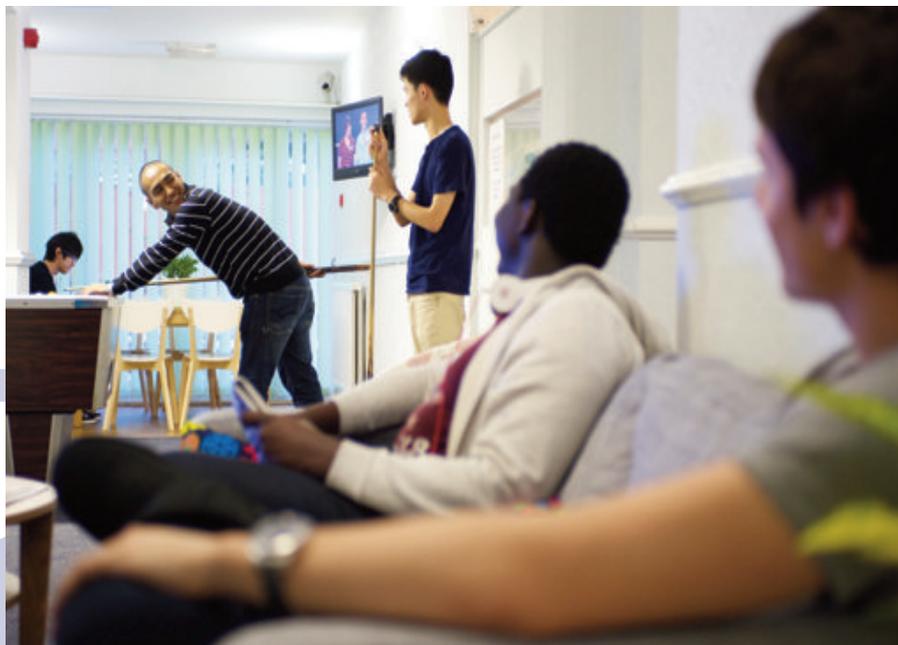
Previous school:
Loyola Jesuit School
Studying: A Level
Economics, English
Literature, Maths &
Psychology

Baba Bob-Soile, Nigerian

Previous school:
Loyola Jesuit School
Studying: A Level
Economics, Further
Maths, Maths & Physics

'I stay in a supervised
boarding house that is
safe and well-managed
by caring house-parents.
The rooms are
comfortable for both
study and relaxation.'

Baba Bob-Soile



College Campus

Bosworth Independent College is situated just outside Northampton town centre. It is an open campus but, unlike many town campuses, all teaching and accommodation buildings are owned and maintained by the College.

Nazareth House and Queen's, our two teaching buildings, date back to 1897. They are architecturally stunning, provide unique learning environments and are based less than 50 metres apart.

The map illustrates the variety of property and the relative distance between each building. There are three categories: teaching, supervised boarding and senior houses. St. George's, a supervised boarding house, also houses the restaurant facilities.

Teaching:

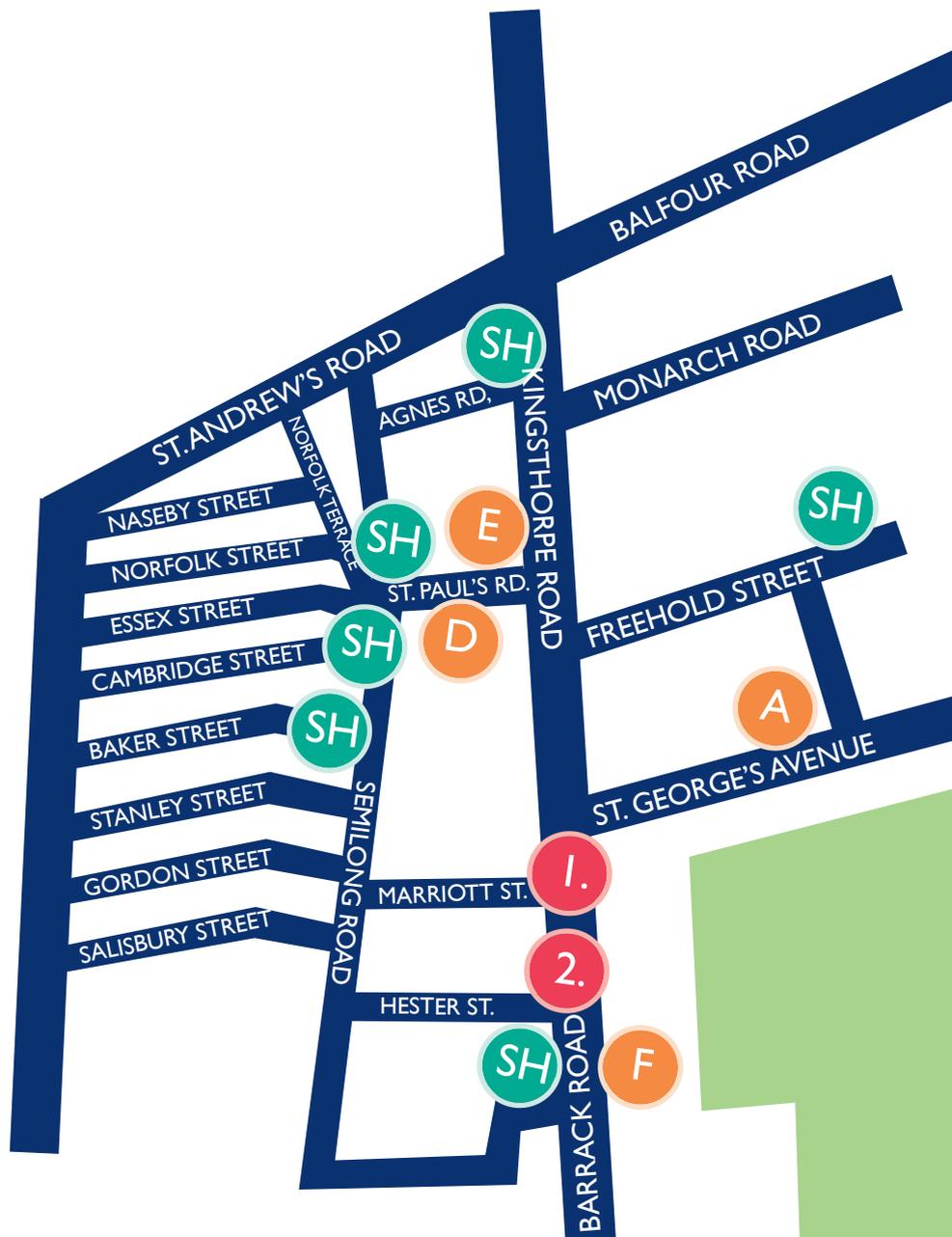
- 1. Nazareth House
- 2. Queen's

Supervised Boarding:

- A St George's
- B Farthings
- C Calderfield
- D St Paul's
- E Victoria House
- F Poplars

Senior House:

- SH 20 houses



Senior House



Senior House



St. George's



Calderfield



Nazareth House



Queen's

College Life

Three of our student boarding houses overlook a five-acre park, which is ideal for outdoor sports, football being the most popular. In the same vicinity we have use of a sports hall where, in the evenings and at weekends, students can participate in a varied number of indoor sports: badminton, basketball, volleyball, table-tennis and 5-a-side-football.

Each week we provide an enrichment session and students can elect to participate in a range of different activities. These vary each term but include: yoga, football, photography, art, cooking, running, school magazine, current affairs, guitar playing and The Duke of Edinburgh Award Scheme.

Bosworth's Student Council also organises annual fundraising events for different charities and the students and staff have a lot of fun taking part.

Rock school is also available one evening a week for any student who plays an instrument or wants to sing with the band. The group will then perform at the Christmas and summer assemblies.

We can arrange individual music lessons in college for a variety of different instruments from beginners to diploma level. Grade examinations can be organised at the Northampton School of Music.

Every year new events and activities evolve; this is very often driven by the interests of new students. Our website provides further details regarding student activities and events we hold or participate in.



Life in the UK

Bosworth Independent College is located in Northampton, a town with a rich and distinguished history, situated in the heart of England. With London only an hour away by road or rail, and the UK's other major university cities within easy reach, it is the perfect learning environment in a central location.

Northampton is a market town surrounded by beautiful countryside, and today has all the added benefits of modern living. It offers the perfect environment for our students with the town centre just a twenty-minute walk from the College. Here students can enjoy some leisure and social facilities as well as a shopping complex.

The county of Northamptonshire is famously referred to as “the Rose of the Shires” and our own College emblem reflects the relevance of the Tudor Rose and the historic links to the famous Battle of Bosworth that saw the birth of the Tudor dynasty.





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